

Crystal City Independent School District

Report Card 2007-2008

For release in the 2008-2009 school year

Student Participation in State Assessments

Mathematics

Participation of All Students in Mathematics Assessments 2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	1,326	1,326	99.8
American Indian or Alaska Native	2	2	100
Black, non-Hispanic	6	6	100
Hispanic	1,307	1307	99.8
White, non-Hispanic	10	10	100
Children with Disabilities (IDEA)	124	124	100
Limited English Proficient (LEP)	144	144	99.3
Economically Disadvantaged	1,167	1,167	98.8
Migratory	N/A	N/A	N/A
Male	628	628	99.8
Female	697	697	99.7

Participation of All Students in Mathematics Assessments 2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	1,338	1,338	98.7
American Indian or Alaska Native	-	-	-
Black, non-Hispanic	8	8	87.5
Hispanic	1,317	1,317	98.7
White, non-Hispanic	13	13	100
Children with Disabilities (IDEA)	127	127	95.3
Limited English Proficient (LEP)	168	168	97.0
Economically Disadvantaged	1,144	1,144	98.7
Migratory	N/A	N/A	N/A
Male	653	653	98.5
Female	685	685	98.8

Reading/English Language Arts

Participation of All Students in Reading/English Language Arts Assessments 2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	1,326	1,326	99.8
American Indian or Alaska Native	0	0	*
Black, non-Hispanic	6	6	100
Hispanic	1,307	1,307	99.8
White, non-Hispanic	10	10	100
Children with Disabilities (IDEA)	124	124	100
Limited English Proficient (LEP)	144	144	99.3
Economically Disadvantaged	1,167	1,167	99.8
Migratory	N/A	N/A	N/A
Male	628	628	99.8
Female	697	697	99.7

Participation of All Students in Reading/English Language Arts Assessments 2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	1,338	1,338	98.7
American Indian or Alaska Native	0	0	0.0
Black, non-Hispanic	8	8	87.5
Hispanic	1,317	1,317	98.7
White, non-Hispanic	13	13	100
Children with Disabilities (IDEA)	127	127	95.3
Limited English Proficient (LEP)	168	168	97.0
Economically Disadvantaged	1,144	1,144	98.7
Migratory	N/A	N/A	N/A
Male	653	653	98.5
Female	685	685	98.8

Student Achievement

Student Achievement in Mathematics—Grade 3 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	142	85	60
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	0	-	-
Hispanic	140	83	59
White, non-Hispanic	2	2	100
Children with Disabilities (IDEA)	*	*	33
Limited English Proficient (LEP)	38	15	40
Economically Disadvantaged	137	81	59
Migratory	15	8	53
Male	51	28	55
Female	94	57	61

Student Achievement in Mathematics—Grade 3 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	139	88	63
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	0	-	-
Hispanic	136	86	63
White, non-Hispanic	3	-	-
Children with Disabilities (IDEA)	9	4	44
Limited English Proficient (LEP)	28	7	44
Economically Disadvantaged	114	65	57
Migratory	16	9	56
Male	59	36	61
Female	80	52	65

Student Achievement in Mathematics—Grade 4 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	139	97	70
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	0	-	-
Hispanic	138	97	70
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	9	-	44
Limited English Proficient (LEP)	20	-	25
Economically Disadvantaged	120	-	68
Migratory	14	1	7
Male	59	38	64
Female	79	58	73

Student Achievement in Mathematics—Grade 4 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	120	76	63
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	0	-	-
Hispanic	118	74	63
White, non-Hispanic	2	-	-
Children with Disabilities (IDEA)	3	-	-
Limited English Proficient (LEP)	11	3	27
Economically Disadvantaged	109	66	61
Migratory	15	9	60
Male	55	32	58
Female	65	43	66

Student Achievement in Mathematics—Grade 5 2007-2008

Student Group (April)	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	125	80	64
American Indian or Alaska Native	1	0	0
Black, non-Hispanic	0	-	-
Hispanic	123	77	63
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	5	2	40
Limited English Proficient (LEP)	11	2	18
Economically Disadvantaged	94	57	61
Migratory	14	6	43
Male	55	33	60
Female	70	47	67

Student Achievement in Mathematics—Grade 5 2006-2007

Student Group (April)	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	110	105	95
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	1	-	-
Hispanic	108	103	95
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	3	-	-
Economically Disadvantaged	95	91	96
Migratory	11	11	100
Male	50	48	96
Female	60	57	94

Student Achievement in Mathematics—Grade 6 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	117	97	83
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	1	-	-
Hispanic	115	95	83
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	5	1	20
Limited English Proficient (LEP)	2		-
Economically Disadvantaged	100	83	83
Migratory	10	8	80
Male	52	40	77
Female	65	57	88

Student Achievement in Mathematics—Grade 6 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	136	94	69
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	2	-	-
Hispanic	134	92	69
White, non-Hispanic	0	-	-
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	15	5	33
Economically Disadvantaged	114	76	67
Migratory	11	9	82
Male	66	42	64
Female	70	52	74

Student Achievement in Mathematics—Grade 7 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	134	69	51
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	2	-	-
Hispanic	131	67	51
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	6	1	17
Limited English Proficient (LEP)	10	0	0
Economically Disadvantaged	119	58	49
Migratory	7	2	29
Male	66	27	41
Female	68	42	62

Student Achievement in Mathematics—Grade 7 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	142	78	55
American Indian or Alaska Native	0	-	*
Black, non-Hispanic	1	-	*
Hispanic	138	76	55
White, non-Hispanic	3	-	*
Children with Disabilities (IDEA)	3	-	-
Limited English Proficient (LEP)	11	0	0
Economically Disadvantaged	118	59	50
Migratory	21	9	43
Male	66	38	58
Female	76	40	53

Student Achievement in Mathematics—Grade 8 2007-2008

Student Group (? April)	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	139	71	51
American Indian or Alaska Native	0		-
Black, non-Hispanic	1		-
Hispanic	134	68	51
White, non-Hispanic	3		-
Children with Disabilities (IDEA)	5	-	0
Limited English Proficient (LEP)	13		0
Economically Disadvantaged	120	55	46
Migratory	18	6	33
Male	67	30	45
Female	72	41	57

Student Achievement in Mathematics—Grade 8 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	143	61	43
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	0	-	-
Hispanic	143	61	43
White, non-Hispanic	0	-	-
Children with Disabilities (IDEA)	6	1	17
Limited English Proficient (LEP)	19	0	0
Economically Disadvantaged	126	6	5
Migratory	20	6	30
Male	67	17	25
Female	76	44	58

Student Achievement in Mathematics—High School 2007-2008

Student Group (Grade 11)	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	112	77	69
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	1	-	-
Hispanic	110	77	70
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	0	-	-
Limited English Proficient (LEP)	7	3	43
Economically Disadvantaged	97	66	68
Migratory	19	13	68
Male	54	37	69
Female	58	40	69

Student Achievement in Mathematics—High School 2006-2007

Student Group (Grade 11)	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	109	75	69
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	1	-	-
Hispanic	106	73	69
White, non-Hispanic	2	-	-
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	4	-	*
Economically Disadvantaged	92	63	68
Migratory	14	6	43
Male	53	37	70
Female	56	38	68

Student Achievement in Reading/English Language Arts—Grade 3 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	148	106	72
American Indian or Alaska Native	1	-	-
Black, non-Hispanic	0	-	-
Hispanic	146	104	71
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	6	2	33
Limited English Proficient (LEP)	39	22	56
Economically Disadvantaged	143	102	41
Migratory	16	11	69
Male	53	36	68
Female	95	70	74

Student Achievement in Reading/English Language Arts —Grade 3 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	137	102	75
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	0	-	-
Hispanic	134	67	74
White, non-Hispanic	0	-	-
Children with Disabilities (IDEA)	10	67	67
Limited English Proficient (LEP)	29	15	50
Economically Disadvantaged	111	79	71
Migratory	16	12	75
Male	58	43	74
Female	79	59	75

Student Achievement in Reading/English Language Arts—Grade 4 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	119	78	66
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	0	-	-
Hispanic	117	76	65
White, non-Hispanic	2	-	-
Children with Disabilities (IDEA)	3	-	-
Limited English Proficient (LEP)	11	0	0
Economically Disadvantaged	108	68	63
Migratory	15	1	7
Male	55	7	13
Female	64	17	27

Student Achievement in Reading/English Language Arts —Grade 4 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	137	88	64
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	0	-	-
Hispanic	136	87	64
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	8	3	88
Limited English Proficient (LEP)	20	5	25
Economically Disadvantaged	118	74	63
Migratory	14	8	57
Male	58	37	64
Female	78	50	64

Student Achievement in Reading/English Language Arts—Grade 5 2007-2008

Student Group (April)	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	127	98	73
American Indian or Alaska Native	1	-	-
Black, non-Hispanic	0	-	-
Hispanic	125	91	73
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	4	-	-
Limited English Proficient (LEP)	11	0	0
Economically Disadvantaged	114	83	73
Migratory	14	7	47
Male	56	40	71
Female	71	53	75

Student Achievement in Reading/English Language Arts —Grade 5 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	125	113	93
American Indian or Alaska Native	0	0	-
Black, non-Hispanic	1	-	-
Hispanic	111	91	82
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	3	-	-
Economically Disadvantaged	97	80	82
Migratory	11	6	55
Male	113	93	82
Female	51	41	80

Student Achievement in Reading/English Language Arts—Grade 6 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	116	110	95
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	1	-	-
Hispanic	114	108	95
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	4	-	-
Limited English Proficient (LEP)	2	-	-
Economically Disadvantaged	99	94	95
Migratory	10	9	90
Male	51	46	90
Female	65	64	98

Student Achievement in Reading/English Language Arts —Grade 6 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	135	109	81
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	2	-	-
Hispanic	133	106	80
White, non-Hispanic	0	-	-
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	15	7	47
Economically Disadvantaged	113	89	79
Migratory	11	10	91
Male	66	50	76
Female	69	59	86

Student Achievement in Reading/English Language Arts—Grade 7 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	135	85	63
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	2	-	-
Hispanic	132	82	62
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	6	1	17
Limited English Proficient (LEP)	10	0	0
Economically Disadvantaged	120	73	61
Migratory	8	3	38
Male	67	37	55
Female	68	48	71

Student Achievement in Reading/English Language Arts —Grade 7 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	141	94	67
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	1	-	-
Hispanic	137	90	66
White, non-Hispanic	3	-	-
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	11	2	18
Economically Disadvantaged	117	73	62
Migratory	20	13	65
Male	66	42	64
Female	75	52	69

Student Achievement in Reading/English Language Arts—Grade 8 2007-2008

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	143	128	90
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	1	-	-
Hispanic	138	123	89
White, non-Hispanic	3	-	-
Children with Disabilities (IDEA)	6	3	50
Limited English Proficient (LEP)	13	5	38
Economically Disadvantaged	124	110	59
Migratory	18	15	83
Male	67	59	88
Female	76	69	91

Student Achievement in Reading/English Language Arts —Grade 8 2006-2007

Student Group	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	142	104	73
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	0	-	-
Hispanic	142	104	73
White, non-Hispanic	0	-	-
Children with Disabilities (IDEA)	5	2	40
Limited English Proficient (LEP)	19	2	11
Economically Disadvantaged	125	90	72
Migratory	20	14	70
Male	67	43	64
Female	75	61	81

Student Achievement in Reading/English Language Arts—High School 2007-2008

Student Group (Grade 11)	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	113	97	86
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	1	-	-
Hispanic	111	95	86
White, non-Hispanic	1	-	-
Children with Disabilities (IDEA)	0	-	-
Limited English Proficient (LEP)	7	2	29
Economically Disadvantaged	98	82	84
Migratory	19	16	84
Male	55	46	84
Female	58	51	88

Student Achievement in Reading/English Language Arts —High School 2006-2007

Student Group (Grade 11)	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% of Students Scoring at or Above Proficient
All Students	109	90	83
American Indian or Alaska Native	0	-	-
Black, non-Hispanic	1	-	-
Hispanic	106	88	83
White, non-Hispanic	2	-	-
Children with Disabilities (IDEA)	2	-	-
Limited English Proficient (LEP)	4	-	-
Economically Disadvantaged	92	77	84
Migratory	14	8	57
Male	53	42	79
Female	56	48	86

Student Dropout Rates

2006-2007

Student Group	Dropout Rate
All Students	8.8
American Indian or Alaska Native	-
Black, non-Hispanic	20.0
Hispanic	8.7
White, non-Hispanic	*
Children with Disabilities (IDEA)	12.5
Limited English Proficient (LEP)	17.6
Economically Disadvantaged	6.8
Migratory	N/A
Male	9.7
Female	7.8

2005-2006

Student Group	Dropout Rate
All Students	6.1%
American Indian or Alaska Native	-
Black, non-Hispanic	0.0
Hispanic	6.3
White, non-Hispanic	0.0
Children with Disabilities (IDEA)	4.8
Limited English Proficient (LEP)	10.5
Economically Disadvantaged	5.8
Migratory	N/A
Male	6.0
Female	6.3

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	92.0
American Indian or Alaska Native	-
Black, non-Hispanic	*
Hispanic	91.9
White, non-Hispanic	*
Children with Disabilities (IDEA)	89.4
Limited English Proficient (LEP)	88.6
Economically Disadvantaged	92.2
Migratory	N/A
Male	92.0
Female	91.2

2005-2006

Student Group	Attendance Rate
All Students	91.8
American Indian or Alaska Native	-
Black, non-Hispanic	-
Hispanic	91.8
White, non-Hispanic	*
Children with Disabilities (IDEA)	87.1
Limited English Proficient (LEP)	89.4
Economically Disadvantaged	91.5
Migratory	N/A
Male	92.4
Female	91.2

Student Graduation Rates

2006-2007

Student Group	Graduation Rate
All Students	63.3
American Indian or Alaska Native	-
Black, non-Hispanic	-
Hispanic	63.3
White, non-Hispanic	-
Children with Disabilities (IDEA)	50.0
Limited English Proficient (LEP)	28.6
Economically Disadvantaged	62.1
Migratory	N/A
Male	92.0
Female	91.9

2005-2006

Student Group	Graduation Rate
All Students	73.9
American Indian or Alaska Native	-
Black, non-Hispanic	*
Hispanic	74.8
White, non-Hispanic	*
Children with Disabilities (IDEA)	56.3
Limited English Proficient (LEP)	38.5
Economically Disadvantaged	70.4
Migratory	N/A
Male	74.2
Female	73.6

Adequate Yearly Progress (AYP)

District-Level AYP Data

2008 AYP – Crystal City I S D Academically Acceptable (Missed AYP)

Campus-Level AYP Data

2008 AYP for Campuses

AYP Status	Title I	Non-Title I	Total	% of All Campuses
Meets AYP	3	N/A	3	60%
Missed AYP	2	N/A	2	40%
Not Evaluated: New Campus	N/A	N/A	N/A	N/A
Not Evaluated: PK-K Campus	N/A	N/A	N/A	N/A
Not Evaluated: Other	N/A	N/A	N/A	N/A
TOTAL	5	N/A	5	100%

AYP Stages of Improvement

District-Level AYP School Improvement Status

Crystal City I S D – (2008-2009 Stage 1) *

- Reading Performance
- Math Performance
- Graduation Rate

Campus-Level AYP School Improvement Status

Crystal City High School Stage 2 Math Performance and Graduation Rate

Sterling H. Fly Jr. High Stage 2 Math Performance

Highly Qualified Teachers, Reports as of End-of-Year 2007-2008

<http://burleson.tea.state.tx.us/reportinterface/additionalreportparameterselectionpage.aspx>